

# SPIRIT OF EDUCATION

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## Early Dismissal - All Schools Tuesday, Dec. 23

Franklin .....	12:30 p.m.
Park.....	1 p.m.
Barrett .....	1 p.m.
Middle School .....	1:05 p.m.
High School.....	11:45 a.m.

## Physical and Medical Forms

The student physical forms and medication forms can be printed off the Steel Valley Web site: [www.svsd.k12.pa.us](http://www.svsd.k12.pa.us).

## Watch For Our Next Issue Spring 2009

## Over \$1.2 Million in Grants Assists Steel Valley School District in Bringing About New Programs this School Year

Steel Valley School District administrators and teachers work hard each year to secure grants that provide funds to enhance District curriculum. Grants received for the 2008-09 school year are highlighted below:

**Classrooms for the Future - \$47,502.** The District received this grant for the second year. Funds were used to purchase one projector and 41 student laptops that will be shared between the High School Social Studies and Language Arts Departments. An additional \$30,000 was received and will help offset costs of a technology coach. The coach helps staff use technology to increase student achievement.

**EAP - \$218,343.** This grant funds the District's tutoring program. Steel Valley School District has after-school tutoring for kindergarten students as well as those in grades 3 – 5. And, for the first year, students in grades 1 and 2 receive their instructional time during the school day in a Pre-PSSA prep class. The District is looking to expand Pre-PSSA prep to all students in grades 1 – 5 for the 2009/2010 school year.



Students at Franklin Primary Center enjoy the benefits of a Highmark Healthy High Five Grant in their physical education class.

Students in grades 6 – 12 have had PSSA prep classes for the past two years; this has allowed them to receive the instructional time needed to help them reach academic success.

*Grants Continued on page 4*

## Steel Valley School District Holiday Events and Concerts

This holiday season will prove to be a busy one for Steel Valley School District students involved in Chorus. A complete listing of holiday events and concerts follows:

### High School Chorus and Concert Choir

Dec. 12  
Airport performance from 11 a.m. – noon.

Dec. 17  
High School Chorus Concert, 7:30 p.m.

Dec. 17  
High School Band Concert, 7 p.m.

Dec. 19  
Honors Choir to perform at Ross Park Mall, 10 a.m.

Also, the Christmas Semi-Formal will be held Dec. 20 from 6 – 10:30 p.m. at the Bradley House; cost is \$40 per ticket.



### Middle School

Dec. 16 - Middle School Band and Chorus Concert, 7 p.m.

### Barrett Elementary School

Dec. 19 – The Barrett Maroon Band, the Barrett Gold Band and the 4th and 5th grade Production Teams will perform "Dancin' Through the Holidays," 9 a.m. and 1:30 p.m. in the Barrett Gym.

### Park Elementary School

Dec. 19 - Winter Holiday Concert at 9:30 a.m. and 1 p.m. in the Park School Gym.

### Franklin Primary Center

Dec. 22 - Kindergarten students will perform "The Littlest Christmas Tree" at 12:45 p.m. in the High School Auditorium.

## Steel Valley Schools Receive Keystone Achievement Awards

Park Elementary and the Middle School have each received Keystone Achievement Awards from the Pennsylvania Department of Education for meeting Adequate Yearly Progress (AYP) for two consecutive years (2006-07 and 2007-08).

Park Elementary School has attained AYP since 2002-03 for six consecutive years. The Middle School has received Keystone Achievement Awards since 2004-05; this is their fourth consecutive year making AYP.

"I'm so pleased at the progress our staff and students have made over the past several years," said Superintendent **Dr. William Kinavey**. "Their hard work and dedication is helping to meet the challenge of having all of our students proficient by 2014."

## New Principal Enjoys Park Elementary

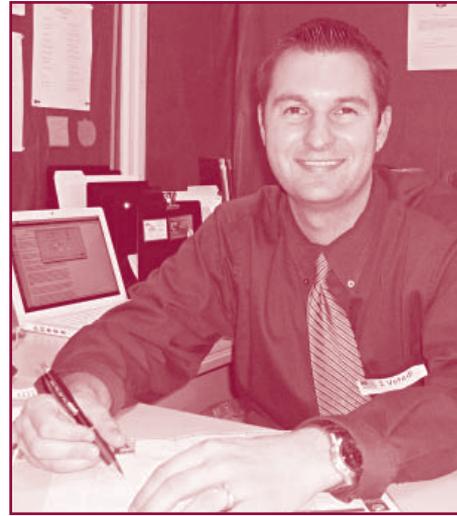
On Sept. 24, **Bryan Macuga** joined the Park Elementary family as its new principal. And, there wasn't much time needed to acquaint him with the District since he had previously taught at Steel Valley for several years as a 6th grade science teacher.

"I've always wanted to get into administration," said Macuga. "I've always enjoyed working with kids and I thought this would be the logical next step in working with them while bettering myself."

While the first couple days in his new position were hectic because of the roof situation and his students being moved to Barrett Elementary, he still found the staff to be very welcoming and "the kids were fantastic!"

"And, now that we're in our building, everything is great!" he added.

This year is one of observation for Macuga. "I'm observing what's going on; I'm



just getting my feet wet and seeing how things run."

He also commented on the children in his building... "The kids are wonderful; during our first fire drill, I couldn't believe how good they were."

He said that the parents and PTO have been very supportive. "I've met most of them at a meet and greet and the school dance; they've offered their help and support."

Macuga graduated from St. Vincent College with a degree in history and elementary education; he then went to California University of PA where he received his master's degree in education and obtained his principal certification.

Immediately after graduation, he worked for two years as a 6th grade language arts teacher at Pleasant Hills Middle School; from there, he came to Steel Valley as a 6th grade science teacher.

Macuga lives in South Park with his wife Erica; their first child is due April 15.

## Steel Valley School District Introduces Parents to "EdLine"

Now, parents in the Steel Valley School District can view their child's grades, attendance, assignments and overall classroom progress through an innovative Web site called "EdLine."

According to District Director of Academics, Information and Technology **Ed Colebank**, EdLine is a Web site that acts as a buffer between a teacher's gradebook and the student information system.

"Teachers can go there and post assignments and grades; the District can also post attendance and discipline action there as well," said Colebank.

Right now, information is being posted about every other week; however, Colebank is hoping that soon, information will be posted on a weekly basis.

"Our goal is to make EdLine a 'one stop shop' for parents to get all the information they need related to their child's education

at the District," said Colebank.

The system was tested last spring with a handful of parents; testing continued this past August through October.

Parents will simply need Internet access and their assigned code to log on to EdLine. Students will receive a separate code enabling them to work on homework assignments and access other classroom related information. Both parent and child will have separate codes so that children won't be able to delete information prior to parent review.

EdLine help is available directly from the Web site - [edline.net](http://edline.net).

"If parents have questions or need help with EdLine, the site contains all support resources as well as phone numbers for parents to manage their accounts," said Colebank. Parents should contact EdLine directly for any web assistance. However, if

they have questions about grades or assignments, they should contact the District.

The electronic system will also help the District save money on printing costs.

"Our goal, ultimately, would be to have everyone using the system for grades, homework, etc." said Colebank. "However, we realize everyone doesn't have Internet access...so, we'll continue to print information for families who need it. But, this system ensures that parents do receive the information they need on their child with no chance of it being lost or simply not brought home by the child."

Teachers in grades 1 - 12 are using the system.

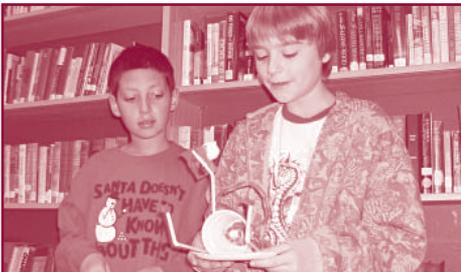
Parent activation codes were given at District Parent/Teacher Conferences for the elementary and secondary schools. Parents who did not attend received their codes via the US Mail.

## Students Learn About Japanese Culture



Students in Teacher **Audrey Hinkle's** Grade 4 gifted class take a moment to pose with two volunteers from the Japan in America Society of Pennsylvania. The volunteers come in each year to share their experiences of living and working in Japan with the students. The Society's mission is to provide educational outreach opportunities for teachers and students and promote good will concerning the U.S. - Japan relationship. Students enjoyed learning about the similarities and differences between the Japanese and American cultures.

## Elementary Creative Convention – “Super Heroes”



Fourth and fifth grade District gifted and enrichment students took part in the first Elementary Creative Convention with a theme of “Super Heroes” on Friday, Oct. 31 in the High School Library. The convention was a competition requiring students to work collaboratively on several creative tasks. Students used the opportunity to think “outside the box” that morning and enjoyed their experience.

Gifted support teachers, **Audrey Hinkle**, **Ivan Braszo** and **Michelle Maddigan** planned the event that brought creative minds together.

Special thanks go to Maddigan and Braszo along with many hardworking middle and high school students who organized, supervised and provided technical expertise to make the morning a challenging and enjoyable one.

## Park Chess Club

The Park Chess Club started on Nov. 6 and meets every Thursday from 3 - 3:30 p.m. in the school's gym. Fifty-four students are currently in the club. To join, students may either be a beginner or a seasoned pro of the game. All grades are participating. During the first meeting, students learned to set up the board and play with the pawns. A club tournament will be held in April. Funds for the club were furnished by The Consortium for Public Education. Sponsors are Teachers **Kevin Tomasic** and **Judith Stokes**.

## Middle School Students Visit Carnegie Music Hall

At the beginning of November, 8th grade students attended a field trip to the Carnegie Music Hall to view a production of some of the short stories that were read in Language Arts class. Although students enjoyed reading these classic short stories, seeing the words come to life on stage was extremely memorable. The haunting Poe piece, “The Tell-Tale Heart” and Jacobs’ “The Monkey’s Paw” were among their favorites performed. After the production, students enjoyed a delicious lunch at the Spaghetti Warehouse in the Strip District.

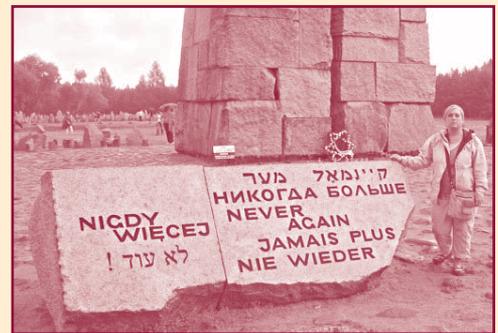


## Middle School Teacher Selected to Participate in Holocaust Program

8th Grade Language Arts teacher **Bethany Fenyus** had the unique opportunity to spend three weeks in Poland and Israel this past summer. Fenyus was accepted out of hundreds of applicants as a participant in the American Gathering of Jewish Holocaust Survivors travel program.

The program, sponsored by the American Federation of Teachers, the Jewish Labor Committee, and the United States Holocaust Memorial Museum in D.C., allowed Fenyus to study more about the Holocaust and its resistors with 35 other teachers from across the country. Holocaust survivor and Warsaw Ghetto Fighter, **Vladka Meed** founded the program over 40 years ago. Although she is over 90 years old, she surprisingly attended this summer's trip and is dedicated to educating teachers on the Jewish fighters during the Holocaust.

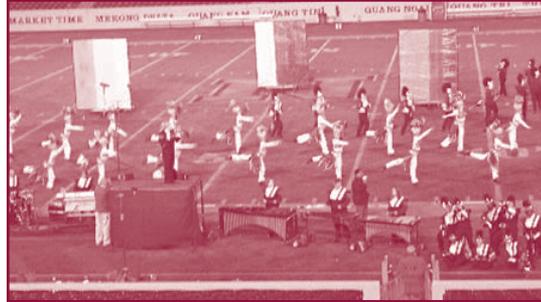
While abroad, Fenyus gained 70 professional development hours, visited seven death camps and numerous Ghettos in Poland, and studied Holocaust history at Yad Vashem's International School of Holocaust Studies in Jerusalem. The Pennsylvania Holocaust Education Council and the PSEA helped to fund the trip so that she can work with organizations to promote teacher education in the near future. Most importantly, through her travels, Fenyus hopes to provide more first hand information to her students when they embark on their nonfiction/Holocaust unit.



# Marching Band Has Outstanding Season

The Steel Valley Marching Band finished one of its most successful and educational seasons on record. The band's performance of "Faces of Oz" was a crowd favorite at football games and competitions. In fact, it was so popular that the band was voted "Fan Favorite" at the DuBois competition.

The band's first competition was held at Elizabeth Forward. The band finished third out of nine bands in its class. At the Steel Valley Band Competition, Steel Valley finished first out of three in group two, winning all specialty awards and finished second overall in the competition. At its next competition in DuBois, the band finished second in the show taking specialty awards for 'marching' and 'colorguard' as well as winning the "Fan Favorite" Award. At the USSBA State Championships, the band finished in sixth place, but was the only one in its class to win two specialty awards – 'best marching'



and 'best colorguard.' At the Baldwin competition, Steel Valley not only won its class taking all specialty awards, but it was also awarded "Grand Champion" for the entire show.

The band then traveled to Annapolis, MD for the USSBA National Championships where it finished 14th out of 20 bands. The students were pleased with their performance and very happy that they were able to compete in such a prestigious event. As part of the trip, students took a guided tour



of the US Naval Academy.

"The band and guard did an outstanding job," said **Michael Sniegocki**, member of Band Backers. "They received an overall score of 90.825 which is the highest score all year. It was the perfect ending to the season and a great experience for all of the kids. They definitely did an outstanding job, not only musically but in representing the entire Steel Valley School District and Community."

*The Steel Valley Marching Band wishes to thank the parents, administration, School Board and Activities Office for their continued support and for giving them the opportunity to represent Steel Valley throughout the East Coast.*

## Grants... *Continued from page 1*

**Safe and Drug Free Schools - \$9,413.** This grant supplies bullying prevention programs for students in grades 1 – 8 as well as SAP team training for Middle School and High School staff and students.

**Special Education Performance Grant - \$45,000.** With these funds, bullying prevention programs have been instituted at Barrett Elementary and the Middle School; a mental health therapist was also provided to work within the Middle School emotional support class.

**Dual Enrollment - \$5,661.** The District has once again received funding to offset the cost of college courses for students in the High School. Steel Valley plans to again apply for the Dual Enrollment Grant for the 2009-10 school year. **If any home schooled or charter school student wishes to participate in the Dual Enrollment program, please contact Ellen Sabo at 412-464-3673.**

**PA PACT –** For the 2008-09 school year, the state has combined the EAP and ABG grants into one grant called "PA PACT." This was done since the majority of the information needed for both grants is very similar.

**ABG - \$443,006.** This grant funds the full day kindergarten program at Franklin Primary Center. With the student enrollment increase that occurred, the District added an additional class for the 2008-09 school year.

### Federal Programs

**Title I - \$694,962.** The District receives funding for Title I

reading and math services for students at Franklin, Barrett and the Middle School. Funding is based on free and reduced lunch percentages; students receive services if they score "below basic" or "basic" on DIBELS, GMADE, 4Sight or PSSA assessments.

**Title II - \$161,676.** This funding is for Districtwide professional development and a math coach's salary.

### Health and Wellness Grants

In our continual effort to promote and support behavioral health with our students, the Office of Pupil Services along with the Allegheny Children's Initiative, share information and work with our schools regarding available grants that promote health and wellness. Several of our schools have applied for and received a Highmark Healthy High Five Grant including Franklin Primary Teachers for physical education class in the amount of \$4,700.

The Middle School received a \$9,600 grant to focus on self-esteem and bullying prevention.

The District also received a grant of \$9,278 to continue the PATHS (Promoting Alternative Thinking Strategies) Program. It was implemented as a pilot recently in our elementary schools. Prevention promotes skill building in children to problem solve and self-regulate which are necessary components to stop bullying and prevent additional bullying incidents from occurring. The PATHS program, along with Bullying Prevention and Moving On, work on not only prevention, but also provide learning opportunities to teach parents about building positive partnerships with teachers and administrators.



*Steel Valley High School students attend "Hall of Fame" dinner.*

*Students visiting Heinz Field for the Caring Team Kick-off Luncheon in October.*

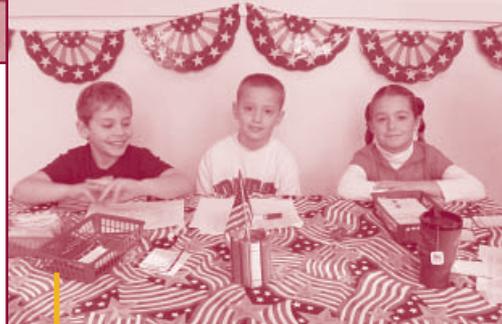


*Barrett's Fire Prevention Assembly on Oct. 10.*



*Fire Prevention program at Park Elementary.*

*Park Elementary's Halloween Make-A-Wish parade.*



*Park Elementary Mock Elections.*



*Kindergarten students participate in Veterans Day program at High School.*



*5th grade Fun Night.*

## Notes and Technology Blend to Make “Beautiful Music”

Steel Valley students are now benefiting from Yamaha’s newest music classroom system - MIE (Music in Education).

Students use the piano keyboard (along with their lab partner) to create and explore all musical elements and styles such as melody, rhythm, tempo, blues and jazz. Instead of just “hearing” about these terms, students now have the opportunity to “experience” them on top-quality, pre-recorded CDs, many using the original artist.

Music Teachers **Sharon Ellis** and **Rebecca Russell** were recently in Virginia for four days of training with teachers from all over the country who are now incorporating this technology into their classrooms. Band Teacher **Brad Thompson** was also trained on the system because of his band obligations.

Along with musical exploration, testing can also be done on the system by pushing certain keys on the keyboard for answers to questions. A silent guitar lab is also in place. The entire system is on “try and buy;” the District does not have to pay for the system until April 2009.

Ellis expressed thanks to **Dr. Kinavey**, High School Principal Leo Schlanger, Facilities Director **Dennis Keesecker**, Director of Operational Services **Mark Cherpak**, Director of Academics, Information and Technology **Ed Colebank** and Teacher **Andy Vettel** for their support.

## Students Take Learning to New Level by Helping Those with a Disability

Students in High School Physics Teacher **Benjamin Lander’s** classes are beginning Learning by Design Units developed at the University of Pittsburgh’s Learning Research Development Center (LRDC). This experience is a result of his summer Research Experience for Teachers (RET).

Students will learn science by designing a product to improve the quality of life for someone with a disability or impairment. Students in Applied 9 will learn chemistry concepts by designing a heating or cooling system. Physics I and II students will design mechanical limbs while learning about force, simple machines, torque and rotational equilibrium.

At the conclusion of the units, student groups with the best designs in each class will participate in a design competition at Pitt. The top prize at the Pitt competition is a paid summer internship in the Swanson Product Innovation Center to develop a commercial product from their idea.

Lander is continuing participation in monthly professional development sessions at Pitt to support his teaching in this program.

## Students Participate in Honors Chorus

**Katie Marcinko** and **Cory Davis** were selected to participate in the Honors Chorus at Upper St. Clair High School in October.



## Looking for a Unique Holiday Gift?

If you’re looking for a special gift this holiday season, consider purchasing a sweatshirt featuring:

**Munball Indians**  
**Homestead High School**  
**Boyle High School**

Sweatshirts are available as “crew” style and cost \$20 for small, medium, large and extra large; or, \$22 for XXL. Hooded sweatshirts are also available for \$25 (small, medium, large and extra-large) or \$27 for XXL.

To order, simply e-mail **Bill Seaman** at [wseaman@svsd.k12.pa.us](mailto:wseaman@svsd.k12.pa.us). All proceeds benefit the Steel Valley History Club. Funds will help to support its spring trip to Philadelphia.

A variety of Steel Valley athletic wear such as sweatshirts and golf shirts are also available in the school store. Please contact the Athletic Office for more details at 412-464-3600 ext. 2400.

## Steel Valley Students Enjoy “Hall of Fame” Event

Courtesy of **Bill Campbell**, Steel Valley alumnus and great community supporter, 10 Steel Valley “The Future is Mine” students were given the opportunity to attend the Friday, Nov. 14 Steel Valley Hall of Fame Banquet at St. John’s Center. They included: **Eric Kaufold**, **Lauren Clark**, **Brian Hreha** (president), **Liz Lengyl**, **Kevin Gunyak** (treasurer), **Stephanie Thompson**, **Kristian Smith**, **Emily Doyle**, **Nicole Drane** and **Melinda Crane** (media specialist).

Another group of students sponsored by the I-TEAM attended with their Teacher **Ebony Cunningham**; they included: **Shaquaya Brown**, **Kaleen Cunningham**, **Darius Scott**, **Jasmine Thompson**, **Delrece Williams**, **Jas-**

**mine Wilson**, **Trevaun Hairston**, **Shannon Madden**, **Jimece Pollard** and **Salura Chappel**.

Also in attendance were the following students from service groups, Rotary Interact Club and Key Club: **Ashley Wolford** (president, Rotary Interact), **Kelly Rogan** (president, Key Club), **Brianna Kramer**, **Emily Cain**, **Angel Kruth**, **Amy Nelson**, **Stephanie Green**, **Te’Shon Farr**, **Joelyn Thompson**, and **Lauren Porter**.

The following individuals were inducted into the “Hall of Fame:” **Jack Butler**, **The Campbell Family**, **David Lewis**, **George Nama**, **Cumberland Posey**, **Tamara Tunie**, and **Lynn Yanyo**. Guests of Honor **Charlie Batch**, **Adam**



**Walker** and **Melvin Anderson** were also in attendance.

The event was sponsored by the I-TEAM, The Best of The Batch Foundation, and the Carnegie Library of Homestead.

“It was awesome, said senior TFIM President **Brian Hreha**. “We felt like a million dollars. Everyone was so kind and willing to go out of their way for us. We truly enjoyed our time there and appreciate all that Mr. Campbell has done for us.”

# Steel Valley High School Students to Start “Flat Ironman” Project

You may have heard of “Flat Stanley,” but Steel Valley High School students recently started a “Flat Ironman” project.

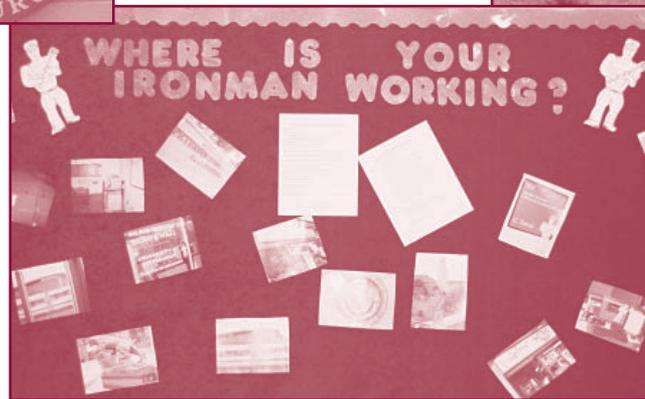
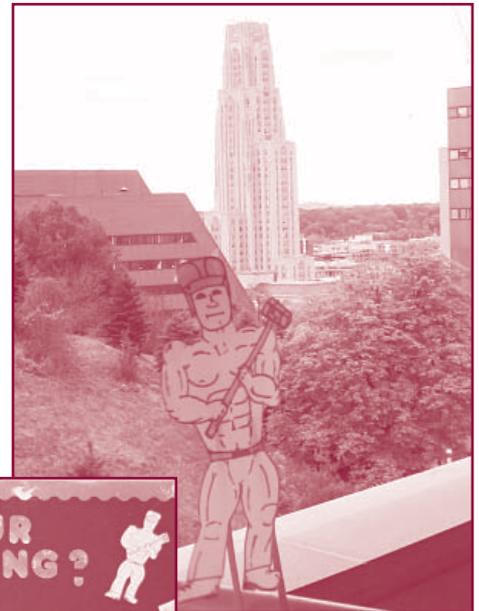
What is this you’re wondering?

Students in the career-oriented business group, The Future is Mine, created two-dimensional flat “Ironman” who are available to travel the world. Students were connected to business-oriented pen pals who received the students’ “flat ironmen” mid-October. The pen pals were asked to take photos of the Ironman in creative and fun situations at their place of work and send them back to their High School pen pal. They were even asked to take the Ironmen on vacations and snap photos there as well if they wished.

Students are compiling the photos throughout the school year on a bulletin board in the High School front lobby. Each week, a new career is highlighted along with the Flat Ironman photo and facts about that particular career. To date, an administrative assistant and structural engineer have been highlighted.

A number of professional pen pals have signed up for the project ranging from police officers, to nurses, to counselors to a producer.

“The Flat Ironman has made its way to Paris and is currently working as a graphic designer with AE; it’s also in California with Mr. Bill Campbell; and in New York City just to name a few places!” said Business Teacher **Ryan Dunmire**. “The project is going very well.”



## Athletic Update

- The Varsity Football Team was edged from a playoff spot this season; however, three players were awarded All Conference Honors:

1st team	<b>Ty Ezell</b> (OL - DL)
2nd team	<b>Tyrell Smith</b> (RB)
2nd team	<b>Keith Harris</b> (DB)

- Varsity Boys Soccer freshman goalie **Thayne Mitrik** made All Section Honorable Mention.

- Senior Golfer **Matt Gori** was the Section VII Sectional Qualifier Champion. Gori also placed 5th at the Century Conference tournament.

- The Varsity Girls Volleyball Team made the WPIAL playoffs for the first time since 1990. Congratulations to first year Head Coach **Erik Jabs** and Assistant Coach **Emily Garcia**. Freshman **Brian Gardner** made All Section.

- The Girls Varsity Soccer team qualified for the WPIAL playoffs by finishing second in section play. Three players were chosen All Section this season: seniors **Nicole Drane** and **Mallory Olson**, and sophomore, **Emily Doyle**.

- The Middle School Girls Basketball Team won the section championship.

- The Middle School Girls Soccer Team finished with an impressive 12-2-2 record.

## High School Students Participate in “Work Study”

Eligible High School seniors are now taking a one period “Work Study” course where they gain a solid grasp of how to prepare for work and life through career planning, money management, and independent living techniques. Additionally, students get the chance to explore the life/work cycle from career exploration all the way through planning for retirement. With comprehensive coverage and special sections, students focus on diversity, listening skills, problem solving, and time management. They gain the tools needed to excel in the classroom and beyond.

Students are dismissed daily at 11:35 a.m. and must work during school hours a minimum of three days per week.

They receive one credit for the class and an additional credit for each period they are out in the field working for a maximum of three credits. Seniors are only permitted to join work study if they have already completed all necessary requirements set out by the District for graduation.

Much of the work study class is hands-on; and, students are required to job shadow – a new component this year.

Work Study Coordinator **Ryan Dunmire** coordinates plans for the class with objectives set out by the career-oriented group “The Future is Mine.” Dunmire regularly checks up on students while they are at work. She also schedules bi-weekly meetings with each student employer at their place of employment.

## Park Elementary Roof Update

The entire Park Elementary roof has been installed and now the contractor is working on installing the flashing and metal work around the perimeter walls. The director of facilities is making the masonry repairs needed to install the flashings. The final component that needs to be done is for the gravel to be dumped onto the roof.

We'd like to once again thank everyone for their patience and support during this project.

# Steel Valley Teachers Earn National Board Certification

Recently, Park Elementary Instructional Resource Teacher **Maria Heddleston**, Park Elementary Art Teacher **Roslyn Stulga**, High School Biology Teacher and Science Department Head **Susan Olsen**, and High School Chemistry Teacher **Dana Mathews** earned National Board Certification in the following areas:

Heddleston, *Early and Middle Childhood/Literacy: Reading-Language Arts*; Stulga, *Early and Middle Childhood/Art*; Olsen, *Adolescence and Young Adulthood/Science, Specialty Area: Biology*; and Mathews, *Adolescence and Young Adulthood/Science, Specialty Area: Chemistry*.

These individuals worked over the last year participating in the National Board Certification assessment process. The American Council on Education recognizes the National Board Certification process as comparable to graduate level coursework.

National Board certified teachers are highly accomplished educators who meet high and rigorous standards. Like board-certified doctors and accountants, teachers who achieve National Board Certification have met rigorous standards through intensive study, expert evaluation, self-assessment and peer review.

The National Board for Professional Teaching Standards offers 25 certificates that cover a variety of subject areas and student developmental levels. In a congressionally-mandated study, National Board Certification was recently recognized by the National Research Council as having a positive impact on student achievement, teacher retention and professional development. Since 1987, nearly 64,000 teachers have achieved National Board Certification. These teachers prepare America's diverse student population with the skills it needs to compete in the 21st century workplace.

**For District News, contact information & more, visit [www.svsd.k12.pa.us](http://www.svsd.k12.pa.us)**

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